Our first week of Term 2 was certainly a busy week. On Tuesday, we had the dedication of our new Gallipoli Garden. I thank Mr Gordon Taylor, Ms Gail Turnbull, Mr Brian Orvad and Mayor, Colin Price for their attendance at this special ceremony.

On Thursday, we held our annual ANZAC ceremony. Once again, the students displayed great maturity and respect. I congratulate the Junior choir, led by Ms Condrick, on their moving rendition of the song “Lest We Forget”. A number of students presented poems and speeches and did a beautiful job. An absolute highlight occurred when the students were leaving the hall. Unbeknown to them, Mr Newberry was outside in full uniform on ‘Image’. It was a delight to see the surprise on their faces and to hear some of their comments. Some Year 2 students near me were having a very in-depth discussion as to whether Mr Newberry was an actual ANZAC man! I extend my thanks to both Mr and Mrs Newberry for making this opportunity possible.

This week is another busy week with the annual Celtic festival. Our students have been studying the featured nation - Wales with displays around the school depicting many interesting facets of Wales. In addition, students have been practising both dance and song in preparation for the Combined Schools’ Concerts this week. Further details are included in this newsletter.

In discussion with the P&C, we are reviewing pick-up and drop-off arrangements for students. Taylor Street is the preferred drop-off and pick-up point in the morning and the afternoon. Both the police and the Council rangers make regular visits outside the school in the morning and afternoon to review traffic and student movement. We have had a few instances recently where students have placed both themselves, other pedestrians and drivers in an unsafe and difficult position. The safety of our students is paramount. I encourage you to discuss road safety with your child and to use Taylor Street as both the drop off and pick up point.

Judi Toms
Principal (A)

Upcoming Events

<table>
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<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
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<tr>
<td>Wednesday 29th April</td>
<td>Celtic Festival Schools’ Concert</td>
<td>6:30pm</td>
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<tr>
<td>Thursday 30th April</td>
<td>Celtic Festival Schools’ Concert Afternoon Performance</td>
<td>1:30pm</td>
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<tr>
<td>Friday 1st May</td>
<td>Celtic Festival Schools’ Performance</td>
<td>Town Square 10:00am - 12:30pm</td>
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<td>All Year K-2 students</td>
<td>Selected Year 3-6 students</td>
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<tr>
<td>Tuesday 5th May</td>
<td>GRIP Student Leadership Conference</td>
<td>Armidale</td>
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<tr>
<td>Thursday 7th May</td>
<td>Visiting Performance: “The Little Bad Wolf”</td>
<td>All students Cost: $4.50</td>
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<tr>
<td>Friday 8th May</td>
<td>NNE Cross Country Tenterfield</td>
<td></td>
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<tr>
<td>Tuesday 12th - Thursday 14th May</td>
<td>NAPLAN</td>
<td>Years 3 &amp; 5</td>
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School News
Celtic Festival
This week is one of the biggest weeks on the school calendar for us. All students will be involved in the Celtic Festival concerts on Wednesday (dress rehearsal - not open to the public) and Thursday at 1:30pm. Students who have returned permission notes will then perform at the concerts on Wednesday and/or Thursday evenings at 6:30pm.

Students attending the evening performances are reminded to meet outside the main primary building (at the Cameron Lane end of the school) between 6:00pm and 6:15pm. Students in Years K-2 will be finished by approximately 7:00pm and may be picked up after their performance if need be.

All Year K-2 students, selected Year 3-6 students and members of the combined choir will be participating at the Celtic Festival opening outside the Town Hall on Friday (permission note required).

Hats in Terms 2 and 3
A decision has been made, with approval by the P&C, that students must now wear either a navy broad brimmed hat or beanie for outside activities during Terms 2 and 3. If they are not wearing either a navy brimmed hat or beanie, students will be instructed to move to a shaded area.

Research has shown that childhood exposure to UV radiation contributes significantly to the development of skin cancer later in life. During Term 2 and 3, UV levels in Glen Innes are often still 3 or above, in which case it is recommended to adopt a combination of sun protection. The outlined change is to adopt a uniform policy was made for the health and wellbeing of students and we would appreciate your support on this matter.


Year 5 Opportunity Class Placement in 2016
The application process for Year 5 opportunity class placement in 2016 is about to begin. Important dates are as follows:

- **Monday 27th April 2015**: Online applications open
- **Friday 15th May 2015**: Online applications close
- **Wednesday 22nd July 2015**: Opportunity Class Placement Test.

NB: Parents must complete an *Intention to Apply* letter, available from the school office, as well as submit an online application. Parents can access the online application by going to: www.schools.nsw.edu.au/opclacement.

ANZAC Day
Thank you to the many students and staff who attended the ANZAC March last Saturday. We had over 100 students marching some of whom also went to the dais in ANZAC Park to share who they were marching for. Thank you to the RSL for presenting all our students that marched with a ‘Gallipoli Centenary Lapel Pin’.

Thank you also to the students who braved the early morning start and the cold to attend the Dawn Service. It was an honour having them there to represent the school. A special thank you also, to the Captains who helped at the breakfast at the Services Club.

An additional thank you to our Junior Red Cross members who marched alongside the Glen Innes Red Cross Branch.

Sport News
PSSA Netball, NNE Netball and NNE Touch Football
Friday 24th April was a very busy sporting day for Glen Innes Public School with PSSA Knockout games and Northern New England netball and touch football trials all held at Wilson Park.

The day began with the Round 1 PSSA Knockout match between Sir Henry Parkes Memorial School, Tenterfield and Guyra Central School. Sir Henry Parkes were the dominant side winning by 32 goals. Their win meant that they moved to the Round 2 PSSA Knockout game against Glen Innes Public School. This was a very closely contested match, with great attacking, defensive and sportsmanship shown by both schools. Glen Innes Public School won the game with a score line of 10-3. Congratulations to all students on their efforts. The team now awaits the name of the school they will play in the next round.

Following the game, the Northern...
New England trials continued with the girls vying for a spot in the Northern team to travel to Armidale to trial for a spot in the Northern team. After a very difficult decision, due to the competitive nature of the students, the following students were named in the team: Sophie McCormick, Maddi Cooke, Georgina Burton, Aubani Teece, Annaleese Cameron, Keisha Simpkins, along with 3 students from Sir Henry Parkes. These students will travel to Armidale on 22nd May 2015.

Thirteen Glen Innes Public School boys attended the Northern New England touch trials held at Wilson Park on Friday 24th April. Four games were closely contested with a final team selected to attend the North West trials in Armidale on 20th May 2015. A high level of skill was displayed on the day with five Glen Innes Public School boys and five Sir Henry Parkes boys selected to make up the team to represent Northern New England. The Glen Innes Public School students selected are Harlon Mc Laren, Kaleb Hope, Jesse O'Brien, Ryan McIntyre and Jamie Doney. I would like to thank Thomas Say for giving up his time to referee on the day, and also commend all the boys who participated on their high level of sportsmanship.

Last Friday, nine girls from Glen Innes Public School attended the Northern New England Touch Football Trials, along with seven girls from Sir Henry Parkes Public School in Tenterfield. All of the girls have been working hard in training and demonstrated impressive skills and knowledge of the game. Their defence improved dramatically throughout the trials and their offence was consistently strong. Four girls from Tenterfield and six girls from GIPS made the Northern New England Team. They will attend the North West Trials in Armidale on 20th May 2015. Congratulations to Hannah and Charlotte Love, Keisha Simpkins, Claudia Chaffey, Brooke Burgis and Aubani Teece from Glen Innes Public School, who made the team.

A big thank you must go to our referees and our parent helpers and supporters. We appreciate your support.

Jane Lawrence
Sports Co-ordinator

Thank you to everyone who supported our P&C Easter Raffle last term - we had a whopping 111 prizes! Not all large, but great that so many children were given the surprise of a winning ticket. It is always tricky when someone donates eggs, buys tickets and then misses out on winning—we have so many prizes to increase everyone’s chances.

The P&C has had some major goals set and are working our way through them. First was to install the Electronic Sign out the front in Church Street. This was a joint fundraiser with the SRC. Second was to get some all-weather blinds onto the COLA off the New Hall. These have been purchased and will be installed soon. Our next major goal is to replace the infants’ playground equipment.

Every dollar we raise is put back into the school. The goals we are meeting now were made in consultation with staff and parents. We will keep fundraising, working towards updating and adding to the school.

On behalf of the P&C, thank you to everyone who supports our efforts. Every time your child gets a meal from the Lunch Centre, buys a raffle ticket, a Crazy Camel item, or attends a disco, you are supporting the P&C.

Caroline Chappell
P&C President

Lunch Centre
No Credit Policy
Please note that the Lunch Centre does not extend credit to families in line with the P&C’s ‘Lunch Centre Policy’.

If you wish to apply for credit to buy items from the Lunch Centre, please call the school office in time for the order to be placed.

Jane Sanderson
Lunch Centre Supervisor

Notes Accompanying this Newsletter
• Visiting Performance “The Little Bad Wolf” (All students)
Expression of Interest

Learning Assistance – Norta Norta Program
Glen Innes Public School

Role Statement:
- Provide support to improve targeted Aboriginal students’ literacy achievements and/or numeracy achievements.
- Assist students to develop skills and understandings that enable them to independently participate in class activities.
- Follow the teacher’s set program.
- Maintain a structured timetable in negotiation with teachers to ensure all eligible students receive support.
- Keep a record to communicate observations and information about each student to the class teacher.
- On request, assist teachers to communicate and provide feedback to parents, caregivers and community members.
- Attend, where possible, professional learning activities to develop effective strategies in providing tutorial support to Aboriginal students.

This will be a part time position - 2 hours per day for approximately 8 school weeks. Position to commence upon successful Working with children check.

Suitable Aboriginal or Torres Strait Islander people have priority for employment.

Closing Date: Friday, 8th May 2015

Expression of Interest package available at the School office.

Expression of Interest

School Learning Support Officer (on call database)
Glen Innes Public School

An opportunity to work on a casual basis as a School Learning Support Officer

Role Statement:
- Provide support to improve targeted students’ literacy achievements and/or numeracy achievements.
- Assist students to develop skills and understandings that enable them to independently participate in class activities.
- Follow the teacher’s set program.
- Maintain a structured timetable in negotiation with teachers to ensure all eligible students receive support.
- Keep a record to communicate observations and information about each student to the class teacher.
- On request, assist teachers to communicate and provide feedback to parents, caregivers and community members.
- Attend, where possible, professional learning activities to develop effective strategies in providing tutorial support to students
- Duties could also involve work in the school office on occasions.

Successful applicants will need to complete a Working with Children Check to be eligible to be placed on the on call data base.

Currently the position is a casual one as part of an “on-call” database to replace staff who are absent but may lead to more temporary work in the future.

Closing Date: Friday, 8th May, 2015 at 4:00 pm

Expression of Interest proforma available at the School office.
3/4LP Welcome
Herman and Herbert

NO ONE IS EVER CRABBY WHEN H & H ARE AROUND!

HERMAN AND HERBERT THE HERMIT CRABS HAVE BEEN HELPING 3/4LP WITH THEIR WRITING, ART, BULLY ED, AND LOTS OF OTHER ACTIVITIES.
MMM, FRUIT BREAK!

I DON'T WANT TO COOK SHELLFISH. THERE WOULDN'T BE MUCH MEAT ON HERBERT!